



HARTNELL COLLEGE

**Outcomes & Assessment Committee
Meeting Minutes**

November 22, 2021 • 3:00 p.m. – 5:00 p.m.

Zoom: <https://cccconfer.zoom.us/j/93388060183>

Members

Name	Representing	Present	Absent
Dave Beymer	Faculty (PE/Kinesiology)	X	
Brook Foley	Faculty (Counseling)		X
Angela Clark	Faculty (Nursing)	X	
Guy Hanna	Classified (LLS&R)	X	
Sachiko Matsunaga	Dean (L&LSR)	X	
Liz Morales	Faculty (Business)		X
Cheryl O'Donnell	Faculty (Business, CSS)	X	
Johnny Perez	Faculty (Math)	X	

Guests

Name	Representing	Present	Absent

CALL TO ORDER: The meeting was called to order at 3:11 p.m. by Cheryl O'Donnell. Meeting was conducted via Zoom due to the shelter-in-place order.

ACTION ITEMS:

- 1. Approval of Agenda:** The 11.22.2021 agenda was approved with a friendly amendment to move the discussion item for SLO review before the information item in order to allow more members to join the meeting.
- 2. Approval of Minutes:** Minutes for the 11/08/21 meeting were approved with an edit made to item 6. The edit was to change Non-Instructional to Instructional. As the minutes were approved, Cheryl suggested to Guy that we add supporting materials to our web page for our meetings. She will provide those materials to him for uploading.

INFORMATION/DISCUSSION/PRESENTATIONS

3. Assessment of GE/Core Competencies for the 2020 – 2024 Assessment Plan

- The committee discussed methods that can be used for direct measurement of our GE courses/Core Competencies. Cheryl mentioned that in a recent Accreditation Council meeting, Dean Kazcmar shared that in a report out from the ACEN accreditation team, there were questions raised about our assessment processes for outcomes, including the core competencies. Cheryl mentioned that Dean Kazcmar said she would like to come to a meeting and share that information with the committee if possible.

HARTNELL COLLEGE VISION STATEMENT

Hartnell College will be nationally recognized for the success of our students by developing leaders who will contribute to the social, cultural, and economic vitality of our region and the global community.

HARTNELL COLLEGE MISSION STATEMENT

Focusing on the needs of the Salinas Valley, Hartnell College provides educational opportunities for students to reach academic goals in an environment committed to student learning, achievement and success.

The long-term vision for assessing our CCs is to use the Value Rubrics that the committee is creating. But in the meantime, we need to come up with a way of doing direct measurement. Cheryl shared a document that had the Liberal Arts degree and General Studies degree broken down by areas of emphasis within meta majors. As was mentioned in an earlier meeting this semester, neither of these degrees are being reviewed as part of the PPA process. The program outcomes for these degrees are basically the Core Competencies and the courses taken by the students to attain the degrees are GE courses. One method that might be used to assess the CCs is to use eLumen to create course groups for the various Liberal Arts and General Studies degrees based on the areas of emphasis. Those courses within the course group would be mapped to the appropriate CC and eLumen could aggregate the data. Guy Hanna cautioned that we need to keep in mind that there can be SLOs within a course that map to different CCs or to a PLO. Dave Beymer mentioned eLumen allows us to map from an individual SLO directly to a CC.

Cheryl questioned if the work that was done by Guy's sub-committee to place courses into CC groups could be used to create course groups in eLumen and then aggregate data based on that mapping. Again, Guy pointed out that it might not be a clean representation of mastery because not all SLOs for a course necessarily map to the same CC.

Dave mentioned we need quality control when we look at the mapping. He said that it has been suggested in the past that for any course that identifies as GE while going through the curriculum process must have at least one SLO that maps to a CC. Cheryl said that is the goal and that the value rubrics can be used eventually to help determine and confirm alignment of the GE course with a CC.

Atanacia Malagon-Mares made an observation that we might also need to consider the type of degree that the student is getting. Is it a local degree or is it for transfer?

4. SLOs and CurricUNET Review

- a. Cheryl had to leave the meeting at this point so Guy Hanna led the committee in review the SLOs for the following courses:

ABT 49 – recommendation to add additional SLOs

ABT 53 – recommendation to add additional SLOs

ABT 58 – recommendation to strengthen SLOs with higher level Bloom's Taxonomy verbs and to add another SLO

ABT 90 – recommendation to add another SLO

ABT 92 – recommendation to add another SLO

ART 3 – recommendation of another SLO

COU 21 – recommendation made to change use of verb

COU 23 – reviewed with no recommendations

ADJOURNMENT: The meeting concluded at 4:58 p.m.

NEXT MEETING(S): December 13, 2021

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